

# Visualizing Tendency and Dispersion in Collections of Attributed Networks

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U. Konstanz

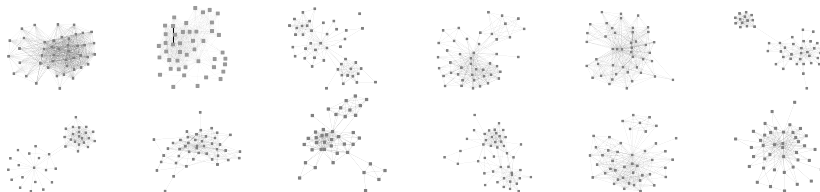
Autonomous U. Barcelona

U. Florida

XXVIII Sunbelt'08    St. Pete Beach

January 22–27, 2008

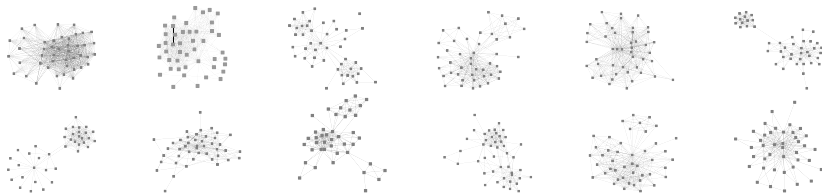
Suppose we have a sample of networks (hundreds).



- ▶ What is the **average** network of this sample?
- ▶ What is the **variability** within this sample?
- ▶ Do sub-samples have different averages?

Present a method for **visual exploration** of **collections of networks**; showing trends (statistical average) and dispersion (statistical variability).

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Present a method for **visual exploration** of **collections of networks**; showing trends (statistical average) and dispersion (statistical variability).

Illustrate this approach on a concrete application.

Understanding the **acculturation** of migrants by analyzing their personal networks.

(**Acculturation**: outcome of cultures coming into contact.)

# Empirical data set by interviewing $\approx 500$ migrants in Cataluña (Spain) and Florida (USA).

From each respondent (**ego**) we got

1. **(questions about ego)** country of origin, years of residence, skincolor, health, language skills, ...
2. **(name generator)** list of 45 alters
3. **(questions about alters)** from, lives, skincolor, ...
4. **(ties)** which alters know each other

**Here:** present visual exploration of this set of 500 networks.

See [www.egoredes.net](http://www.egoredes.net) for other work using this dataset.

# Reduce networks of individuals to networks of classes.

## Two steps

1. Define actor **classes** based on selected attributes.
2. Define inter-class and intra-class **ties** (how strongly are two classes connected?).

## Benefits

- ▶ Reduction in **size**; small but informative images.
- ▶ Enables simple and efficient **comparison** between disjoint networks.
- ▶ Allows for **averaging** over collections of networks.

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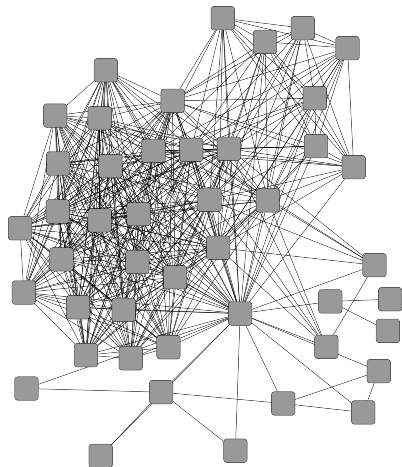
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# Defining the actor classes.

Case of an Argentinean migrant in Spain.



*where are the alters originally from? where do they live?*

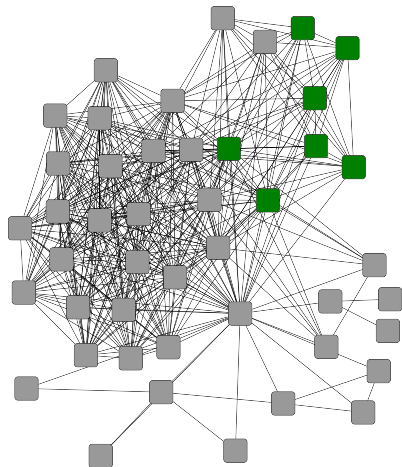
(origin) Argentineans living in Argentina

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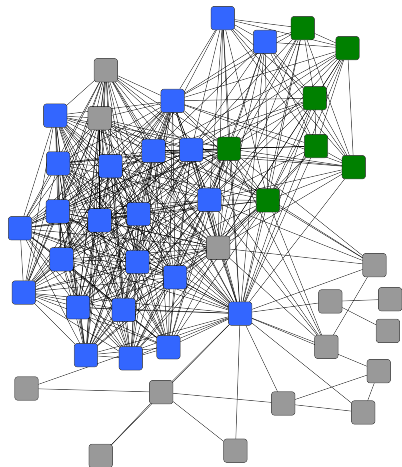
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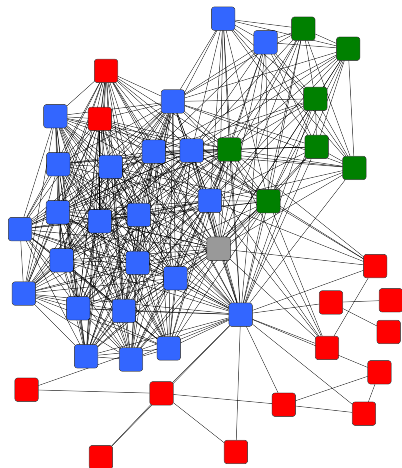
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(transnationals) all other cases

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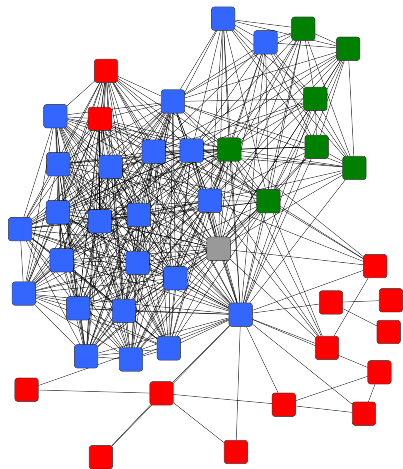
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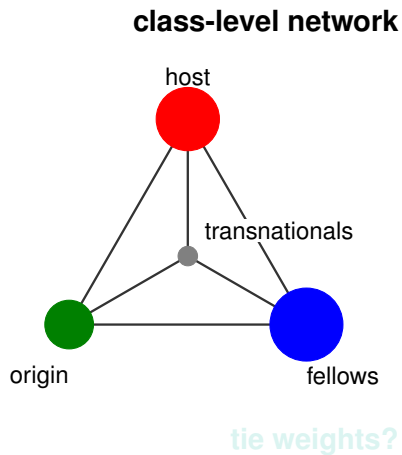
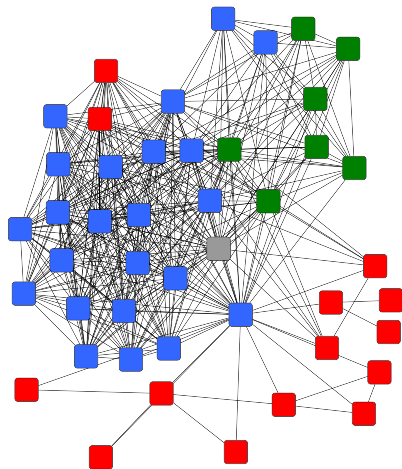
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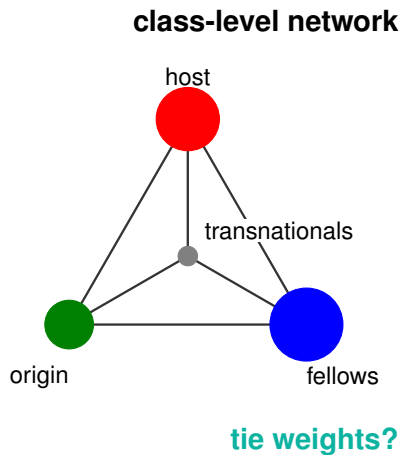
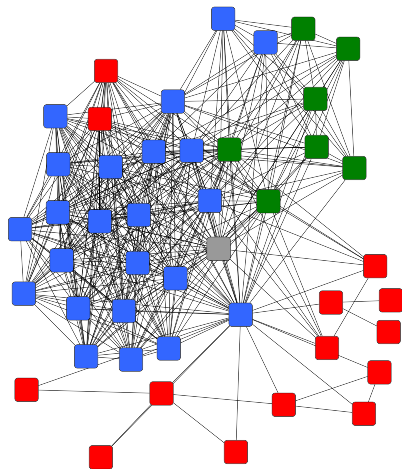
**(host)** Spanish alters

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# Layouting the actor classes.



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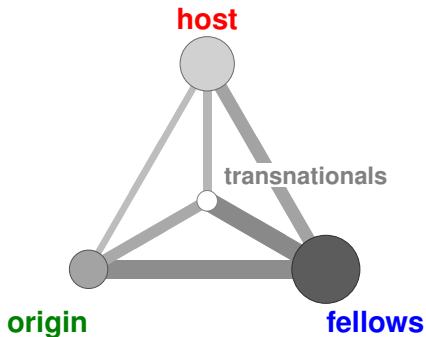
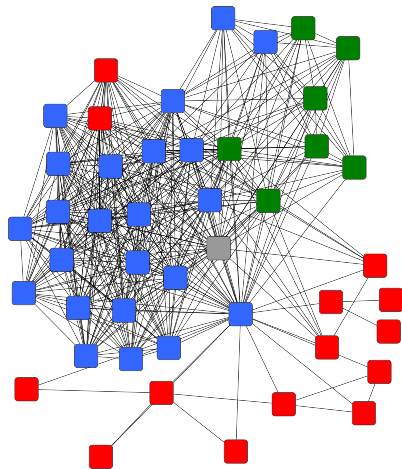
# Normalization of the tie weight.

How strongly are two classes connected?

Given: network  $G = (V, E)$  and two actor classes  $A$  and  $B$

1. **(un-normalized count)**  $\#\{(a, b) \in E; a \in A, b \in B\}$   
 $\Rightarrow$  *larger classes will be stronger connected*
2. **(density)**  $\frac{\#\{(a, b) \in E; a \in A, b \in B\}}{|A| \cdot |B|}$   
 $\Rightarrow$  *tends to zero when class sizes increase (sparsity)*
3. **(avg. number of  $B$ -neighbors)**  $\frac{\#\{(a, b) \in E; a \in A, b \in B\}}{|A|}$   
 $\Rightarrow$  *asymmetric class-level network*
4. **(symmetric normalization)**  $\frac{\#\{(a, b) \in E; a \in A, b \in B\}}{\sqrt{|A| \cdot |B|}}$   
 $\Rightarrow$  *this is what we take (appropriate for sparse networks)*

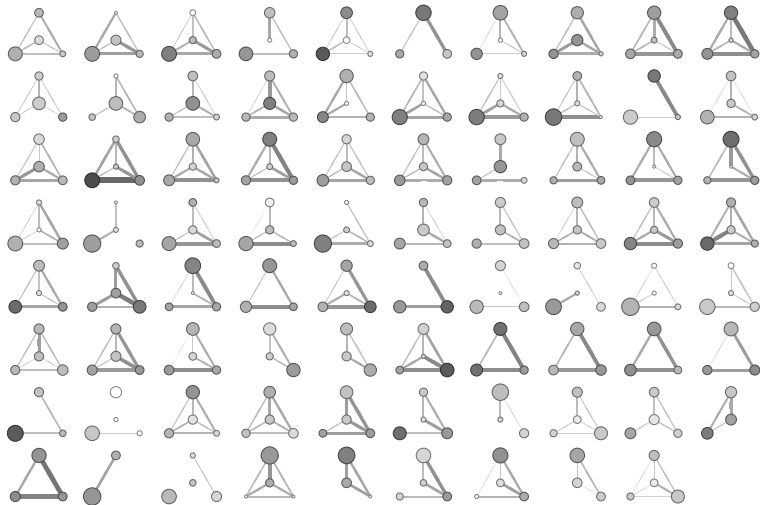
# Graphical representation of class size and tie weight.



Summarizes essential network properties, while reducing complexity.

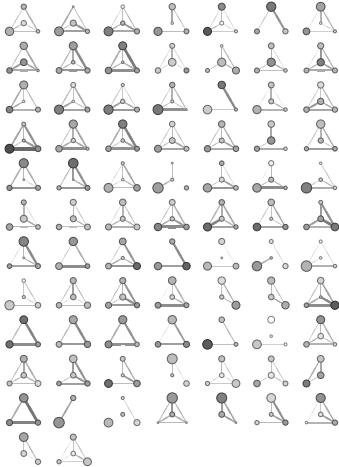


Facilitates comparing class-level networks of many individuals on small space (79 Argentineans).

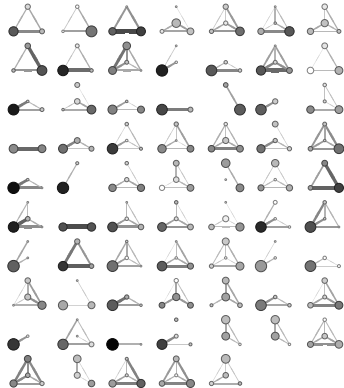


We could (in principle) also compare two populations.

from Argentina (N=79)



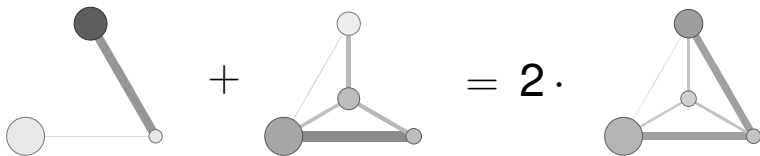
from Senegal/Gambia (N=68)



Would rather like to summarize them first. ( $\Rightarrow$  average)

To compare populations we need to define **average** and **variability** of networks.

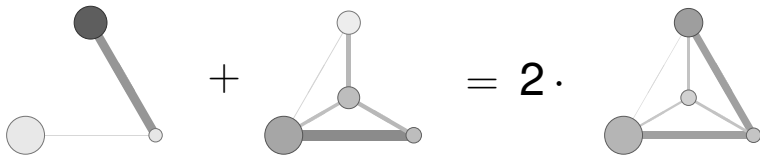
**Arithmetic mean** (or **median**) of class-level networks is defined componentwise (on class-sizes and tie-weights).



Standard deviation, quartiles, percentiles, etc, of a set of networks is defined similarly (componentwise).

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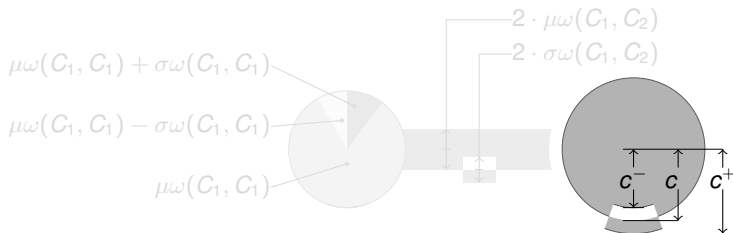


**Standard deviation, quartiles, percentiles**, etc, of a set of networks is defined similarly (componentwise).

# Simultaneous **visualization** of average and variability.

**class size** represented by **radius**

⇒ variance represented by varying radius



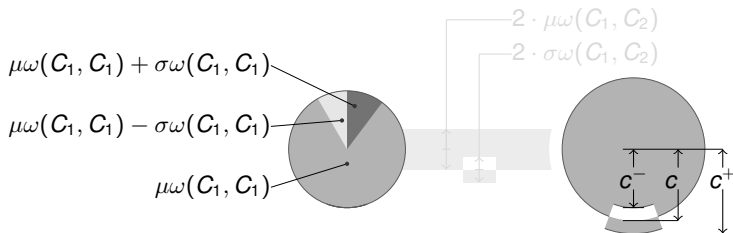
$c$  = average class size;  $c^\pm$  = average  $\pm$  standard deviation

$\mu\omega(C_1, C_1)$  = average tie weight;  $\sigma\omega(C_1, C_1)$  = standard deviation

# Simultaneous **visualization** of average and variability.

**intra class tie weights** represented by **color (darkness)**

⇒ variance represented by varying darkness



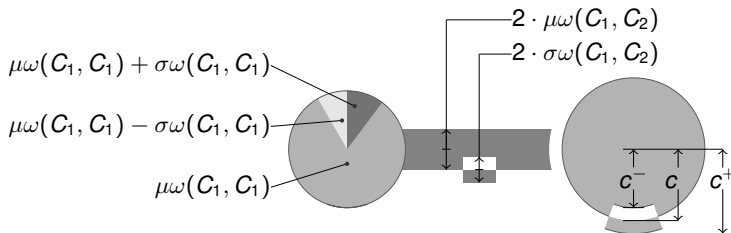
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# Simultaneous **visualization** of average and variability.

**inter class tie weights** represented by **edge thickness**

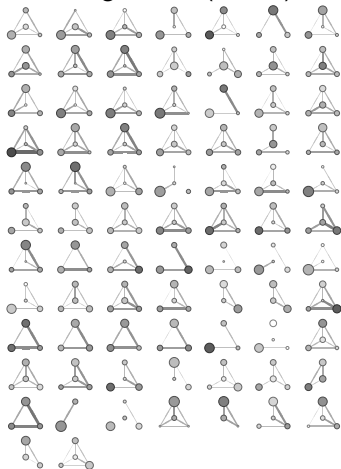
⇒ variance represented by varying thickness



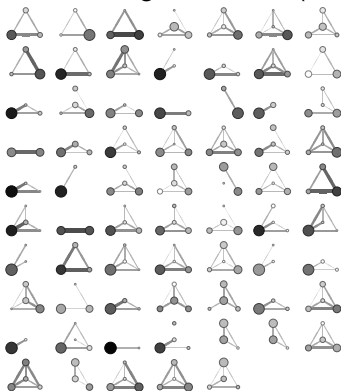
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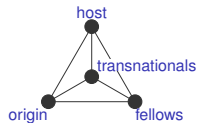


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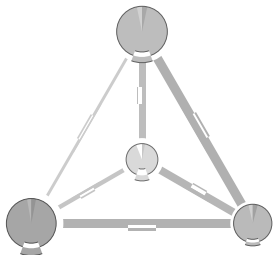




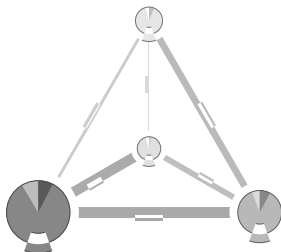
Now, the comparison of different populations can be done more conveniently.



from Argentina (N=79)

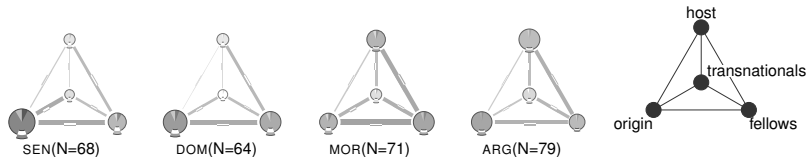


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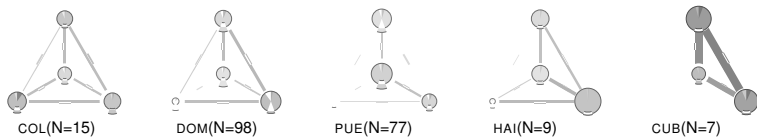


# Average over migrants with the same country of origin/ host country.

migration to Spain:



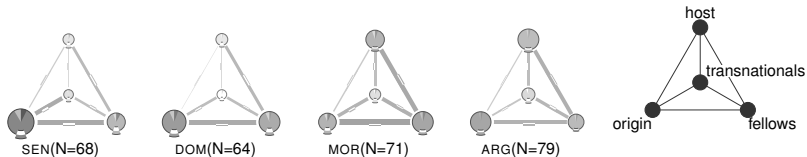
migration to the USA:



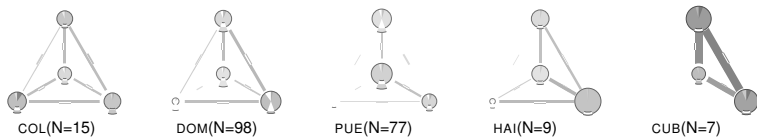
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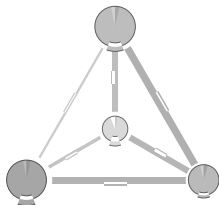
# Significance of difference in averages.

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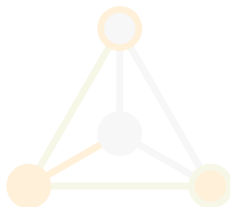
$$H_1: \mu \neq \mu';$$

tested componentwise

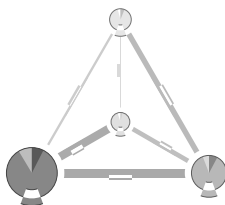
Argentina



*significance graph*



Senegal/Gambia



■ ( $p < 0.01$ )

■ ( $p < 0.05$ )

■ (not significant)

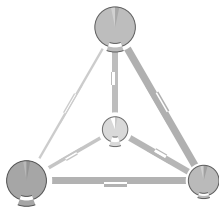
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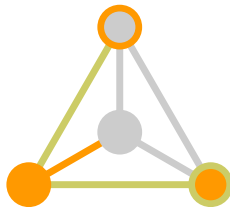
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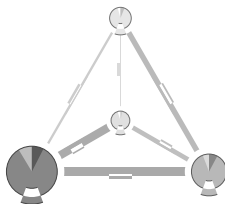
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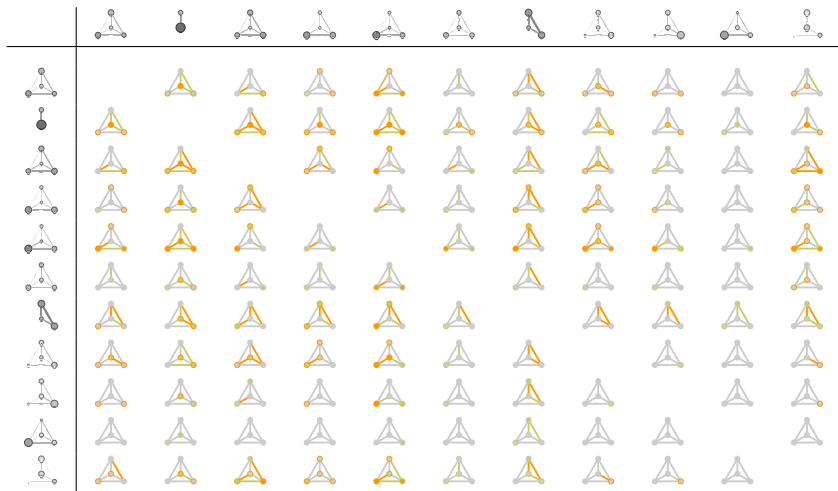


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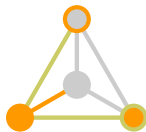
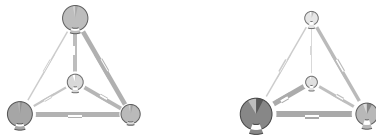
■ (not significant)

# Pairwise comparison between migrants with the same country of origin / host country.



# Just a thought: What do we gain by **visualizing** these variables in the way we do?

	Argentina	Senegal/Gambia
$ C_1 $	13 (22 8)	22 (36 9)
$ C_2 $	8 (11 5)	10 (20 3)
$ C_3 $	14 (21 9)	4 (10 1)
$ C_4 $	5 (10 2)	3 (7 1)
$\omega(1, 1)$	5.5 (7.8 3.6)	10.0 (19.0 3.1)
$\omega(1, 2)$	1.6 (4.0 0.3)	2.3 (5.9 0.4)
$\omega(1, 3)$	0.3 (0.8 0.0)	0.2 (1.6 0.0)
$\omega(1, 4)$	0.3 (1.1 0.0)	1.8 (3.8 0.0)
$\omega(2, 2)$	3.4 (6.3 1.6)	3.7 (9.8 0.9)
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$\omega(3, 3)$	3.1 (5.3 1.6)	0.5 (2.8 0.0)
$\omega(3, 4)$	0.8 (1.3 0.0)	0.0 (1.0 0.0)
$\omega(4, 4)$	1.1 (2.2 0.0)	0.7 (1.9 0.0)

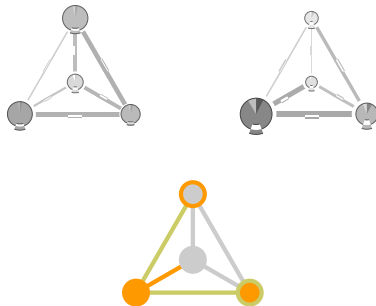


Shows the relations between variables.

⇒ (network of variables)

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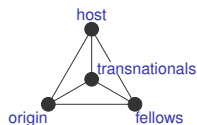


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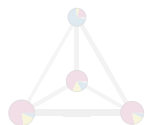
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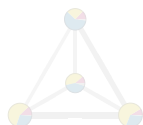
# Subdividing / refining actor classes.



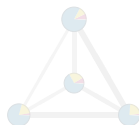
*Which category best describes your skin color?*



BLACK(N=77)



BROWN(N=199)



WHITE(N=128)



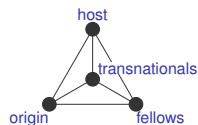
OTHER(N=44)



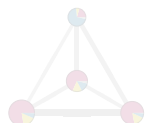
16 classes  $\Rightarrow$  152 variables;

(beware of **overfitting**)

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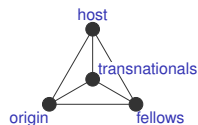
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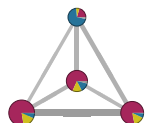
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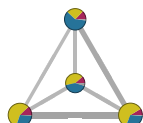
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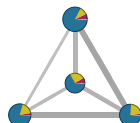
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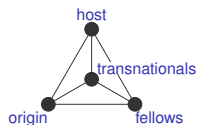
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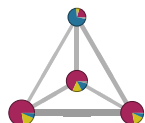
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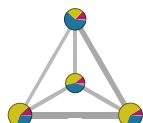
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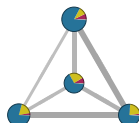
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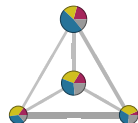
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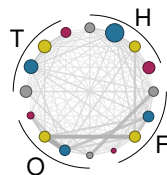
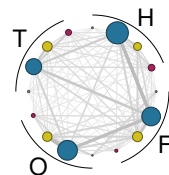
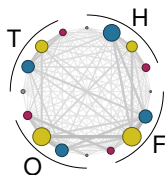
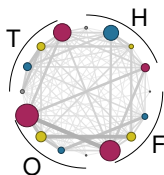
**BROWN**(N=199)



**WHITE**(N=128)



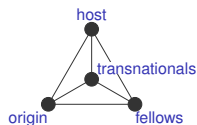
**OTHER**(N=44)



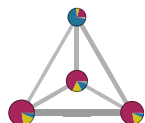
16 classes  $\Rightarrow$  152 variables;

(beware of **overfitting**)

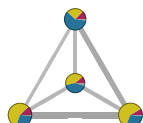
# Subdividing / refining actor classes.



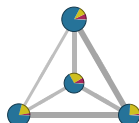
*Which category best describes your skin color?*



**BLACK**(N=77)



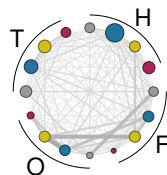
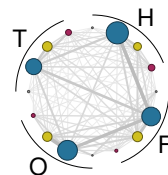
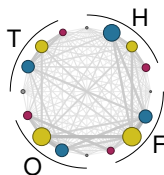
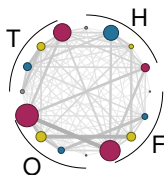
**BROWN**(N=199)



**WHITE**(N=128)



**OTHER**(N=44)



16 classes  $\Rightarrow$  152 variables;

(beware of **overfitting**)

# Conclusions.

Presented a framework for averaging over **collections** of networks and for visualizing them.

- ▶ **General applicability**

- ▶ Suitable for all sets of networks with actor attributes.
- ▶ Efficient: suitable for large networks and many networks (small number of classes).

- ▶ **Visualization is useful during analysis**

Large number of variables and relations between variables

⇒ keep the overview using appropriate network graphics.

**Further details in:** Ulrik Brandes, Jürgen Lerner, Miranda J. Lubbers, Chris McCarty, and José Luis Molina. Visual Statistics for Collections of Clustered Graphs. In: *Proc. IEEE Pacific Visualization Symp.* (2008), to appear.